Helpful Tips

for new educators

EA

Back 2 School

AUGUST

Planning & Preparation

Content and Resources

-Work with your building NEST representative, Mentor, and/or administrator to ensure that you have all necessary **curricular resources**.

-Review the **scope and sequence** of your grade level and/or content area.

Setting Outcomes / Designing Instruction and Assessments

-Meet with your PLC team to develop your understanding of the **standards** for your grade level and/or content area.

-Review applicable district and state **assessments**.

Knowledge of Students

-Design a **student interest** survey or **learning styles** inventory appropriate to your grade level and/or content area.

Professional Responsibilities

Reflecting

-**Keep notes** on what went well and what didn't on your lesson plans.

Record Keeping

-Provide **timely feedback** to your students via graded assignments, assessments and Infinite Campus entries.

-Teach students to **track** their own **progress** toward learning targets.

Relationships

-Make it a point to **contact home** early in the year with positive information about their student's progress.

-Begin to establish **collegial relationships** through involvement in your PLC team and other school/district activities.

Responsibilities

-Participate in **professional learning**.

-Act with **integrity**.

-Make **student-centered** decisions.

Classroom Environment

Safe and Respectful

-Work with your students to define as a group what a **respectful classroom** looks and sounds like.

-Hold a classroom discussion on **Growth Mindset** and what it means for their successful learning.

Rules and Procedures

-Work with your students to determine no more than 5 **guidelines for behavior** in the classroom, including what it looks like and sounds like.

-Establish **routines** for all classroom activities that require student participation, change in location, management of group work or materials, etc.

Physical Space

-Create an environment that is **safe, clean, and conducive to** individual and collaborative **learning**.

Instruction

Communicating With Students

-Provide both **verbal and visual instructions** for students.

-Clearly explain and post **learning objectives** for each unit of instruction.

Using Questioning and Discussion Techniques

-Icebreakers/Warm-ups for classrooms: Scan the QR-code

Engaging Students in Learning

-Provide opportunities for **individual and collaborative learning**.

-Encourage **inquiry and active learning**.

Using Assessment in Instruction

-**Video** on Formative Assessment: Scan the QR-Code

Demonstrating Flexibility and Responsiveness

-Keep calm and pretend it's on the lesson plan!

East Aurora District 131

Induction Program

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