



# T&L TUESDAYS

## INTRODUCTION

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# Today's Agenda

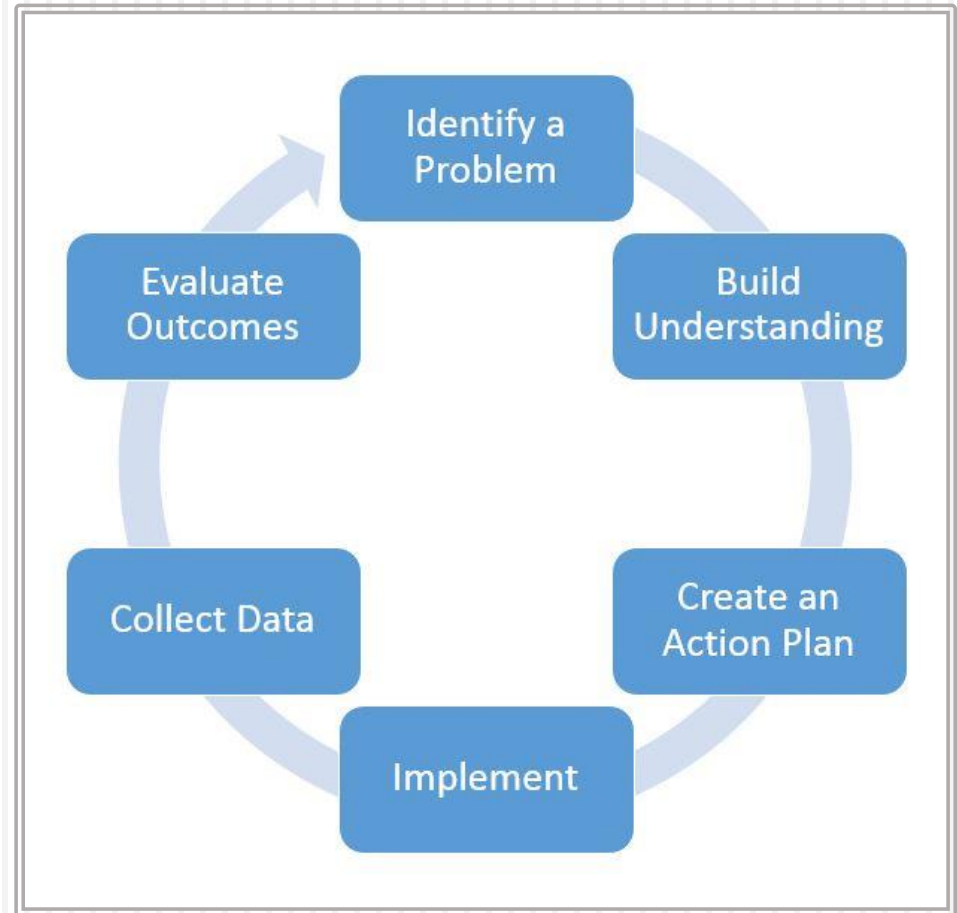
- Welcome & Introductions
- Review / refine Problem of Practice
- Explore Inquiry Cycle
  - Connect PoPs to Danielson
- Introduction to Logic Models
  - Logic Model draft work
  - Action plan for outputs / data collection between Sept. 27 – next meeting date

# Problem of Practice

- Groups of 3 will review each other's PoP
  1. Present your PoP to the group.
  2. Group will ask clarifying questions.
  3. Group will ask probing questions.
  4. Group will discuss, sharing warm and cool feedback
    1. Presenter takes notes (silently)
  5. Presenter reflects upon the group's feedback

# Inquiry Cycle

- Using the PoP
  - Build understanding of connections with Danielson Framework
- Next Step
  - Create an Action Plan (draft logic model)



# Logic Model

Name: \_\_\_\_\_

Strand: \_\_\_\_\_

Date: \_\_\_\_\_

## Problem of Practice:

Write a 1 sentence summary of the problem / issue.

## Theory of change:

Write an "in...then" statement that is your theory supporting the program/initiative/policy to resolve your problem of practice.

Logic Model				
Inputs – what we need to put into the program to achieve the intended results (resources: people, material, money, time)	Outputs / Activities – actions or strategies	Initial Outcomes – early results that will lead to the intended results	Intermediate Outcomes – later results (related to activities or initial outcomes) that will lead to the intended results	Intended Results – what will the success of the program look like? How will success be measured?
		Phase 1: What does it look like as a direct result of the action?	Phase 2: What does it look like ___ months after the action?	Framed as change statements: increase, decrease, stay the same.
		Do not use "will" or "should" – just use active verbs Reasonable, progressive steps toward long-term results Address Knowledge, Attitude, Skills, Aspirations, Beliefs		SMART Goal

### Assumptions

Organizational support  
Financial resources  
Availability of training / trainers

### External Factors

What might happen to derail the process?

### Monitoring and Evaluation

How and how often will the outcomes be evaluated?

# KASAB

- **Knowledge:** Conceptual understanding
- **Attitude:** Beliefs about the value
- **Skills:** Strategies and processes to apply knowledge
- **Aspirations:** Desire or internal motivation
- **Behavior:** Consistent application of knowledge and skills

# Conclusion

- Identify the first step in your action plan that you will implement in the next month.
  - Determine data that you will collect (survey results, artifacts, PD evals, etc.)
- Continue to refine your logic model.
  - Share with your T&L facilitator before the next meeting.
- Bring your data to the next meeting and be ready to participate in the inquiry cycle.